Parent Exit Survey

Student:_____ **Date:**_____

1. How did it feel to have my child attend and /or participate in his/her own IEP Meeting?

- ❑ Uncomfortable - explain:_____
- ❑ Comfortable - explain:_____

2. How did my child participate in the development of his/her IEP?

- ❑ Listened and learned what the meeting was about.
- ❑ Made invitations for the meeting.
- ❑ Delivered invitations to the meeting.
- ❑ Participated in discussions or interviews before the IEP Meeting.
- ❑ Made a list of strengths, challenges, likes, dislikes and interests.
- ❑ Wrote or assisted with writing part of the IEP.
- ❑ Took an interest/vocational assessment.
- ❑ Role played ways to participate and what to say.
- ❑ Set up the room for meeting.
- ❑ Prepared snacks.
- ❑ Photocopied materials.
- ❑ Prepared a notebook/portfolio.
- ❑ Prepared a PowerPoint about myself.
- ❑ Introduced participants at the meeting.
- ❑ Shared samples of my work from classes.
- ❑ Presented specific information for my IEP (i.e., information about my Present Level of Performance, accommodations, etc.).
- ❑ Shared ideas about what works well for me and my plans.
- ❑ Presented information from my notebook or PowerPoint about myself.
- ❑ Reviewed my previous IEP goals and progress toward those goals.
- ❑ Led the discussion of transitional plans (my future).
- ❑ Recommended new IEP goals and accommodations.
- ❑ Led the IEP Meeting.

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3. What do I think my child learned by attending and/or participating in his/her IEP Meeting?

- ❑ I don't think he/she learned anything – explain:_____
- ❑ I think my child learned that it is important for him/her to attend and people care about his/her – explain:

_____

4. What would I like my child to do differently at next year's IEP Meeting?

- ❑ I want my child to listen and learn what the meeting is about.
- ❑ I want my child to make invitations for the meeting.
- ❑ I want my child to deliver invitations to the meeting.
- ❑ I want my child to participate in discussions or interviews before the IEP Meeting.
- ❑ I want my child to make a list of strengths, challenges, likes, dislikes and interests.
- ❑ I want my child to write or assist with writing part of the IEP.
- ❑ I want my child to take an interest/ vocational assessment.
- ❑ I want my child to role play ways to participate and what to say.
- ❑ I want my child to set up the room for meeting.
- ❑ I want my child to prepare snacks.
- ❑ I want my child to photocopy materials.
- ❑ I want my child to prepare a notebook/portfolio.
- ❑ I want my child to prepare a PowerPoint about myself.
- ❑ I want my child to introduce participants at the meeting.
- ❑ I want my child to share samples of my work from classes.
- ❑ I want my child to present specific information for my IEP (i.e., information about my Present Level of Performance, accommodations, etc.)
- ❑ I want my child to share ideas about what works well for me and my plans.
- ❑ I want my child to present information from my notebook or PowerPoint about myself.
- ❑ I want my child to review my previous IEP goals and progress toward those goals.
- ❑ I want my child to lead the discussion of transitional plans (my future).
- ❑ I want my child to recommended new IEP goals and accommodations.
- ❑ I want my child to lead the IEP Meeting.