Student Rubric for IEP Participation

Student Name:_____ Date:_____

Area	Level I	Level II	Level III	Level IV
IEP Awareness	I don't know what IEP stands for.	I know what IEP stands for.	I know what IEP stands for and the purpose of an IEP Meeting.	I know what IEP stands for, the purpose of an IEP Meeting and I can tell others about these meetings.
IEP Participation	I don't participate or attend my IEP Meeting.	I attend a pre-conference IEP Meeting and/ or my IEP Meeting, but I don't participate in the meeting.	I attend and contribute information about myself for my IEP in a Pre-Conference or at the actual IEP Meeting.	I lead parts or my entire IEP Meeting.
Knowledge of IEP Content	I don't know what is in my IEP.	I know that I have accommodations and goals in my IEP, but I don't know what they are nor do I have a voice in developing them.	I can name the accommodations and goals in my IEP, but I don't have a voice in developing them.	I can name the accommodations and goals in my IEP, and I have a voice in developing them.

Student Rubric for IEP Participation

Student Name:_____ Date:_____

	Level I	Level II	Level III	Level IV
Abilities and Disabilities Awareness	I am not sure of what my disability is and how it affects me.	I have knowledge of my abilities and disabilities, but I do not share it with others.	I can describe my abilities and disabilities to others in my IEP Meeting.	I describe my abilities and disabilities to others outside of my IEP Meeting.
Knowledge of Rights and Responsibilities	I don't know my rights under IDEA.	I have knowledge of my rights.	I know my rights and can negotiate with others who I know to ensure that I receive those rights.	I know my rights and can negotiate with others who I don't know to ensure that I receive those rights.
Social and Communication Skills	I don't know how to interact with others in my IEP Meeting.	I know the social and communication skills I need to use in an IEP Meeting, but I have not used them in an IEP Meeting at this time.	I know and practice good social and communication skills in my IEP Meeting.	I use good social and communication skills to get my needs meet in meetings and interactions other than IEP Meetings.